| Name:                            |        |  | Grading Quarter:  | Week Beginn            | =  |  |
|----------------------------------|--------|--|---|------------------------|--|--|
| David Petersen School Year: 2024 |        |  | 1 9/9 Subject: Graphic Design 1   |                        |  |  |
| Monday                           | Notes: | what they can use or wh<br>Stop on each of the area<br>under each  | el (ask them what they are  | Academic<br>Standards: |  |  |
| Tuesday                          | Notes: | Objective: Use the Pen Tool, Anchor +- , Conversion Tools  Lesson Overview: Go over the Pen Tool. open path (deselect) closed path (give fill color or not) Straight lines (shift and click) BLOCK NAMES add anchor point subtract anchor point MAKE FISH FROM BOX Creating curves, click click and drag or click drag for line going both ways NAMES in CURSIVEcreating shapes(complete) and giving it a fill color -Then show how to use the pen tool to create wavy lines by click and then click and drag. (have them try to write their names in cursive Show the students around Illustrator- artboard, document size, zoom, creating a new documentknow how to work with selection tools, shape tools, fill and stroke Pen tool (have block letter their name) add anchor points and subtract anchor points Pen Tool (have them write their names in cursive) Show them how to use the rulers, guides and grids House Floor Plans (show them the sample in instuctional folder) |   |                        | Academic<br>Standards:   |  |
| Wednesday                        | Notes: | Lesson Overview: Go ov   | Guides and Grids -Line, Corer the line tool primarily and are to practice with these to |                        | Academic Standards: 6.1 Identify elements of design (e.g., line, shape, form, texture, pattern, color, value, space, and size) 7.3 Develop a project workflow from initiation to completion 8.3 Create vector illustrations using industry standard software |  |

|          | Notes: | Objective: Review and Sketch Floor Plan Ideas for different furnishings  | Academic               |
|----------|--------|--|------------------------|
| Thursday |        | Lesson Overview: Go over what the guides grids and rulers do.  Discuss different ways students and make the funishings and give them help to finish up floor plans | Standards:             |
|          | Notes: | Objective:   | Academic<br>Standards: |
| Friday   |        | Lesson Overview:   |                        |